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ICS Newsletter

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The Allo Dancers Visit ICS.

On the 12th of March 2016, the face of ICS entertainment changed. For the first time in ICS history, the famous Ghanaian dance group came to our campus for us to witness a live performance of excellence.

The level of excitement was the highest in the history of ICS. There was a great amount of student participation, and the dancers felt appreciated.

"I would not think twice when you call us to dance for you", Allo Danny told us, "we really enjoyed dancing for you today, and we would love to come here often."

The dancers were so good that students were even found running towards their car screaming and showing their appreciation. This has improved the rate at which students are willing to come and participate during entertainment programs.

Students of all classes, including the Upper Sixes, who were in their mock week and had nothing but their exams on their minds, showed up and danced.

It is indeed true that another phase of entertainment has set in, and this phase will change ICS. Not just now, but for a very long time.



By: Nana B Sika

ROUND SQUARE CONFERENCE - SOUTH AFRICA

As part of round square schools, we are obliged to attend conferences around the world of which I.C.S has not disappointed. A few weeks ago some year ten students travelled to South Africa to attend one of these conferences. It is organized by round square and students go there to participate in activities and discussion that will improve on human lives.

On the 2nd of March 2016, our returnees came to brief us on what happened at South Africa, their experience and places they visited.

Mr. Nani Terra the tutor who accompanied them was with the students when the presentation started. They shared with us their experiences and the groups they found themselves in, the assignment they were asked to complete, what they did and what they learnt.

The core values of round square was drummed into their ears to uphold and to live it everywhere they find themselves. Mr. Terra informed the congregation about the new ideas he gathered to make round square activities interesting and how service projects should be handled. He explained that schools in Kenya, Tanzania and South Africa employ internationalism when it comes to service projects and that is what he has learnt to inject it into the school's round square.

The congregation was taken through the journey as we were shown pictures from the time they were waiting for their air bus in Kotoka to their arrival at Johannesburg, their hotel through their visiting places such as the zoo, ranch and other interesting places, their groups and the activities in which they participated in and many others.

The pictures and videos showed us almost everything they were engaged in. The entertainment they had, the service project they embarked on and the exchange of numbers and also how our students contributed.

The year ten students, Lawrencina Agyiewaa Damoah, Sekina Ali-Nakyea, Emmanuel Tetteh, Myron Jason Annan and Francis Poku told the congregation what they learnt and their experience as far as the journey was concerned. Below are some pictures of how they fared in South Africa.



I.C.S Kids on Boss FM

In recent times, the use of mobile phones has generated lot of controversies. People are contemplating if the use of mobile phones is helpful especially when kids are highly patronizing it.

The motion on the discussion at Boss FM (93.7) was "Does the use of mobile phone encourage early boy and girlfriend relationship?"

Students from the boarding house had the opportunity to be on air to express their opinions and this is what they had to say.

According to Angel, Kids as young as ten, enter into relationships without using phones, once they are close nothing prevents them from entering into it. Where as others are simply not interested in early boy/girl relationships. Therefore the whole idea has to do with the mindset of the person involved and not the use of phones that would make someone engaged in early relationships.

William, is of the opinion that, the key component of every relationship is communication and for that to continue there need to be a gadget called a Smartphone, mobile phone etc. Without phones, kids find it very difficult to communicate frequently and freely even to the point of arranging to meet secretly for sexual activity, in the absence of their parents.



Roy explained that, ICS does not encourage the use of mobile phones during contact periods when teachers are busily teaching. One can only use it whenever there is the urgent need to contact a parent. However, with the use of Smartphones, Whatsapp, twitter and imo, kids are often distracted from studies, such that even in the middle of the night, one can still see them with it which does not auger well for effective learning. Gyimah, who is concerned that with the freedom of choices giving to man argued that, children should be allowed to use mobile phones because there was an instance where a parent had a heart attack, and had it not been the use of mobile phones, the child could not have called the hospital for an emergency. If parents have the right to use phones then certainly their kids also do.

Awo thinks under no circumstance should children be allowed to use mobile phones because it can encourage 'phone sex', 'overseas dating' and inappropriate words. She also added that, Kids who are shy and unable to have face to face conversations with their crushes can use mobile phones as the only means to express their desires.

Nonetheless, Parents shouldn't avoid the inevitable of kids using phones. They should rather train them to use it responsibly.

MIDDLE SCHOOL STUDIES THE BIBLE

As part of our chapel activities, middle school had a bible study session. Students were grouped and in each group there was a study leader. The topic for discussion was love and the verse for the day was chosen from 1st Corinthians. Various students shared their views. It was surprising to have students with different religious background engaging in bible studies. To an extent ICS has been able to bridge the gap between Christians and others with different religious ideology. It was fun to see students seriously discussing the bible.

As the bible says treat the child the way he should go so that when he grows, he will not depart from it. What the bible says has been clearly exhibited in the middle school. After the various group discussions, representatives from the various groups were called to give a summary of what they had learnt at the end of the discussions. An announcement was given and students were dismissed to their various classrooms.



MIDDLE SCHOOL'S ROAD TO INDEPENDENCE

On the 16th of March, 2016, the journey started. Middle school students watched a documentary on how Ghana gained independence. The documentary seemed to have been a great help because it was quite evidential that most students learnt a few new things after watching the documentary. This was how the first step was taken as I.C.S took a journey back to the past to see how freedom was given to Ghanaians.

On the 18th of March, 2016, the walk to freedom began. All the students of the Middle School formed lines according to their classes and the region they were assigned to represent. A brass band procession helped the students to march around the school. The march started at about 9.00am. The students dress code marched the region they represented. Two year nine classes impressed the most, Weaver and Cardinal. The Weaver class had their own T-shirts while the Cardinals dressed up in traditional costumes. It was the first time for most students.

After marching, they made a formation which came out as "GHANA AT 59" in front of the I.C.S auditorium. When the formation was made, Mrs. Yeboah, the proprietor of the school gave a heart touching speech about how the struggle to independence was important and what we must do as citizens to ensure we are truly independent.

The festivities continued and there was a debate between the girls and the boys on "How Technology Has Affected The Development of Ghana". The girls team consisting three girls, namely, Abigail Owusu (year nine), Afua, (year eight) and Chelsea Scott (year seven) battled the boys team which consist Nigel Boachie, (year nine), Nana Gyimah Owusu, (year nine) and Brian, (year seven).

At the end, the girls who were against the motion lost to the boys who were for the motion.

The last part of the event, a competition showcasing the different cultures of the regions in Ghana took off. The year eight Flicker class was among the most impressive presentation as they represented the Western Region of Ghana, year eight Osprey's presentation on the Brong Ahafo Region and year nine Cardinal's presentation on the Greater Accra Region was also worth commending.

At the end of the program, year nine Weaver came first for the march pass. Year nine Cardinal, first runner-up and year seven Waxwing were second runner-up.

For the presentation, year eight Osprey was first, Year eight Flicker was the first runner-up and year nine Cardinal was second runner-up. The overall winner was the year nine Cardinals.

The journey finally came to an end and all the students were happy and glad that they were part of the memorable and awesome week. They were excited to have being part of this whole experience.

