



**INTERNATIONAL
COMMUNITY
SCHOOL**

Job Title: Floating Teacher with a Focus on Special Needs Support

Position Title: Floating Teacher

Employer's Name: International Community School

Employment Start Date: March, 2024

School/Campus: Preschool, Accra Campus

ABOUT THE SCHOOL:

International Community School Ghana is a world-class institution providing students with an inclusive holistic and international education needed to succeed in college/university and become a public leader.

We educate confident, responsible and engaged learners from pre-school through to high school. Our students take the Cambridge International Exams, IGCSE and the AS/A Level Exams.

THE POSITION:

We are seeking to recruit a qualified and dedicated Floating Teacher to join our preschool team. As a Floating Teacher, you will play a crucial role in providing support to classrooms when regular teachers are absent. This position requires a strong educational psychology background, with a focus on supporting children with special needs. The ideal candidate should have a passion for early childhood education, possess excellent communication skills, and demonstrate flexibility in adapting to different classroom environments.

BENEFITS

ICS ensures that its teachers/staff are well catered for by offering them incentives and benefits as much as the resources of the school would allow.

These benefits are as follows:

- **Competitive Remuneration**
- **Bursary/Scholarship for staff wards (Maximum of 2 kids)**
- **Continuous Staff Training and Development for professional growth.**
- **Provident fund Contribution**
- **Enterprise Trustees Contribution**
- **Social Security Contribution**

KEY RESPONSIBILITIES:

1. **Classroom Support:**
 - Step in to provide support in various preschool classrooms when regular teachers are absent.
 - Implement lesson plans and activities that align with the curriculum and cater to the diverse needs of the children.
2. **Special Needs Assistance:**
 - Work closely with children who have special needs, providing individualized support as outlined in Individualized Education Plans (IEPs) or similar documents.
 - Collaborate with classroom teachers and special education unit to ensure a cohesive and inclusive learning environment.
3. **Educational Psychology Expertise:**
 - Apply knowledge of educational psychology principles to create a positive and engaging learning atmosphere.
 - Implement behaviour management strategies, positive reinforcement techniques, and other approaches to support children's development.
4. **Collaboration and Communication:**
 - Communicate effectively with classroom teachers, support staff, and parents to ensure a smooth transition and consistency in the learning experience.
 - Collaborate with the education team to share insights, strategies, and best practices.
5. **Safety and First Aid:**
 - Maintain a safe and secure environment for all children.

PERSON SPECIFICATION

Requirements

Evidence of:

- Bachelor's degree in educational psychology, Early Childhood Education, or a related field.
- Teaching certification.
- Special Education certification or relevant experience.
- Early Childhood Education credentials.
- Experience in inclusive education settings.
- Strong behaviour management skills.

- Flexibility and adaptability in different classroom environments.

Personal Attributes:

- Passion for early childhood education.
- Cultural competency and sensitivity.
- Enthusiasm for working with children with diverse needs.
- Positive attitude and strong work ethic.
- Excellent communication and interpersonal skills.

Application Instructions:

NOTE:

Kindly submit your CV, application letter, certificates and a letter of recommendation from your current Head and contact of three references who will be contacted if shortlisted. Only shortlisted applicants would participate in the exams writing, teaching demonstration and interview. All appointments are subject to identity checks, criminal record checks and successful references.

Submit queries if any and your completed application to hr@icsghana.info.